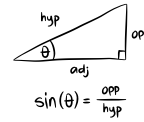


NEWSLETTER



Nº 4

Everything Starts with Mathematics

Everything Starts with Maths (2021-1-TR01-KA220-SCH-000032799) is an Erasmus+ project co-funded by the European Union that aims to help students across Europe overcome their difficulties in the subject of mathematics and develop creative and incisive methods to help them thrive in this academic area.



TRANSNATIONAL MEETING IN ESPINHO, PORTUGAL

From September 24th to 26th, 2024, Espinho, Portugal, hosted the Transnational Project Meeting for the "Everything Starts with Mathematics" project. This gathering brought together partners from Turkey, Romania, Italy, Greece, Spain, and Portugal to discuss the project's progress and plan the final stages of implementation.



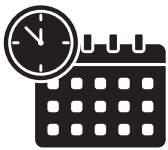
$$X = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

During the meeting, participants reviewed the work accomplished so far and outlined the remaining activities, ensuring smooth execution as the project nears its conclusion. A key focus was the upcoming Multiplier Event in Ankara, Turkey, where educational stakeholders will come together to explore the project's outcomes and share best practices in supporting students with dyscalculia.

Everything Starts with Mathematics

UPCOMING: THE MULTIPLIER EVENT IN ANKARA

One of the highlights of the "Everything Starts with Mathematics" project will be the Multiplier Event, set to take place in Ankara, Turkey, in the coming months. This event will be a pivotal moment for the project, serving as a platform to showcase the project's achievements, disseminate the innovative tools developed, and foster discussions on supporting students with dyscalculia.



January 2025

At the event, stakeholders from across Europe, including educators, school leaders, educational psychologists, policymakers, and researchers, will come together to explore the strategies and resources the project has created. The event will feature presentations of key findings from the project. It will also offer an opportunity for networking, encouraging collaboration among educational professionals who share the goal of improving support for students with dyscalculia. Attendees will be able to exchange experiences, discuss the challenges they face in their respective countries, and gain new insights into how mathematical tools and approaches can be integrated into diverse educational systems.

Consortium



This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.